



A Parent's Guide to Special Educational Needs and Disability (SEND) Provision at Burton upon Stather Primary School

Partnership with parents

The school works in partnerships with parents to meet every child's needs.

This means:

- We listen to the views of parents
- Parents are equal partners in decisions about their child's education
- Parents are kept informed about their child's needs and progress

What parents need to know

- What the school thinks your child's special needs are
- What the school is doing to meet your child's needs
- Whether what the school has put in place has been successful
- How your child feels about what school is doing to help them
- How parents can be involved

What to do if you have any concerns

- Speak to the class teacher
- Speak to the SENDCo (Miss Clarkson) or Assistant SENDCo (Mrs Cartwright)
- Get advice from SENDIASS

Other useful sources of information to offer help and advice:

- North Lincs Local Offer Website
<http://www.northlincslocaloffer.com>
- SENDIASS (Special Educational Needs and Disability Information, Advice and Support Service)
Phone: 01724 277665
Email: sendiass@northlincs.gov.uk

For more information please contact the school Special Educational Needs Co-ordinator (SENDCO/Assistant SENDCO):
Miss Claire Clarkson / Mrs Cartwright
01724 720394

The School SEND Policy

Our Mission Statement:

Our mission is to encourage individuals to become confident, independent learners and develop their full potential; intellectually, physically, socially and emotionally.

At Burton upon Stather Primary we aim to:

- Meet the needs of the whole child
 - Remove barriers to learning
 - Narrow the gaps
 - Build self-confidence
 - Elevate self-esteem
 - Encourage and develop independence
 - Provide a broad and balanced education with access to the curriculum
- The school SEND policy is reviewed every year. A copy of the SEND policy can be accessed through the school website:

<http://www.burtonstatherprimary.com>

The Local Authority SEND Policy

A copy of the local authority SEND policy can be accessed from their Local Offer website: <http://www.northlincslocaloffer.com>

All about special educational needs

SEND describes the needs of a child who has a difficulty or disability which makes learning harder for them, than for other children of the same age. Around one in five children has SEND at some point during their school years. SEND covers a broad spectrum of difficulty or disability. Children may have wide-ranging or specific problems. These difficulties may occur in:

- Reading, writing, mathematics
- Interpreting social situations
- Sensory perception or physical mobility
- Managing their emotions and behaviour
- Making friends or relating to adults

These difficulties cause barriers to the child's learning. The school will assess your child to identify strengths, needs and the extra help they may require.

There are two main stages to the SEND Code of Practice:

SEN Support: Extra help in class, small group support, target interventions, support from outside agencies

Educational, Health and Care Plan: Needs are complex and much more severe.

What is offered to your child

The school offers the following, in addition to high quality teaching:

- A personalised, inclusive curriculum to match individual needs if required
- Termly targets set through a personalised Individual Education Plan (IEP) and meetings to review/discuss these with parents and child(ren)
- In-class support from additional adults and/or outside agencies
- Additional programmes in their area of need (literacy, maths, behavioural) delivered in either a small group or on a one-to-one basis
- Test and exam concessions
- Enhanced access to ICT or specialist equipment if required

Outcomes for pupils

The additional help the school offers will enable your child to:

- Reach their full potential
- Make progress
- Feel valued and included
- Meet goals
- Achieve personal targets
- Enjoy school