

Accessibility Policy

Introduction:

The SEN and Disability Act 2001, extended the Disability Discrimination Act 1995, (DDA) and was further enhanced and modified by the Equality Act 2010 to cover education. These acts were introduced with the aim of ensuring that all disabled people have an opportunity to participate equally in society. Under the Equality Act, Disability is a specific, 'Protected Characteristic'.

Responsibilities for the school under these acts with respect to disability are largely as follows:

- Not to treat disabled pupils less favourably for a reason related to their disability
- To make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage
- To plan to increase access to education for disabled pupils

As well as our pupils and staff, it is our duty to ensure that other people who visit or use Burton upon Stather Primary School can use our facilities with ease. We want to provide an accessible and comfortable place for everyone who uses it.

This Plan sets out the schools proposals to increase access to education for disabled pupils in three areas.

- To increase the extent to which disabled pupils can participate in the school curriculum
- To improve the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services
- To improve the delivery to disabled pupils of information which is provided in writing for pupils who are not disabled.

Current Arrangements:

Burton upon Stather Primary School Policy – Working together.

We will not presume to understand the best way to provide for different needs. Our Accessibility Policy encourages people to discuss with us disability considerations with respect to their child or themselves, such that individual plans can be put in place. This will ensure that they can be given the most effective opportunity and access. However, it remains our policy to have due regard to accessibility for all with respect to any decisions made affecting accessibility and the policies therein.

Physical Access to buildings and classrooms.

The physical access to Burton upon Stather Primary School has flat / floor level entrances/exits and also incorporates an accessible toilet. The playground areas are fully accessible. The whole school is on one level with no steps, ensuring access for all.

Evacuation Procedures

The School's Fire and Evacuation Policy lays down basic procedures for the safe efficient evacuation of the school buildings. These procedures could be adapted to meet the specific

needs of an individual. Such procedures will be discussed with the pupil and parents and could be set out in the individual plan for the pupil.

The current evacuation assembly points are situated on the Junior (KS2) playground. All classrooms also have a fire exit point leading straight out onto the playground; these are accessible to all.

Curriculum Access – Teaching and Learning

Our aim is that pupils with disabilities should as far as possible have access to a full and broad curriculum, similar to that followed by their peers.

As a rural-based mainstream primary school we cannot replicate the range of support and resources that a special school can provide. We will however, do everything in our power to support pupils with a range of disabilities including, sight and hearing, physical disability as well as learning difficulties of varying degrees. Decisions are to be taken on an individual basis with due regard for a child's needs. Such assessments are carried out within the terms of the schools SEND policy and guidelines on assessing children with Special Educational Needs and Disabilities. Practical examples of this include visual timetables such that children are aware (on an everyday basis) of what is going on in the classroom.

Our teachers understand that pupils have different ways of learning and adapt their lessons to the different groups within their class. The staff are aware of the ability the school has in seeking additional support for individual children who need specialist help, 1 to 1, from external sources.

Informal curriculum

Pupils at Burton upon Stather Primary School are able to participate fully in the wide range of activities offered beyond the classroom consistent with the limitations imposed by any disability. This has included:

- Outdoor Education
- Sports
- Music
- Clubs and activities
- Excursions and trips

Arrangements for play, recreation and other aspects of a child's social development are incorporated into the child's individual education plan. The suitability of any event and the need for additional support is discussed fully with the parents in advance.

Access to Written Information

We currently have a varied methodology for communicating with parents, carers and pupils, these include:

- Repeating the information whilst speaking at parent attended assemblies and parents evenings
- Notes we send home with pupils about specific events and projects
- Curriculum overviews each half term on school website
- Weekly whole school newsletters – sent out via school website and School App

- Information from our school website, school app and Facebook
- Phoning parents / speaking direct to parents when we know that they cannot read the information we send home.

Action Plans:

As the school is a relatively new building (2016), it fully complies with all legislation with no need for further action plans to be in place at the current time.

This policy was approved by staff and governors in September 2024, it will be in September 2027.